**MUSIC APPRECIATION/ SYLLABUS**

**2020-2021**

Instructor: Kelley Townsend

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**Course Description**: Music Appreciation offers the student instruction in critical listening, music terms and symbols, music history, and music as it correlates to other academic areas.

**GRADING POLICY**

**Summative Assessments: 60%**

 Written tests, long term projects

**Formative Assessments: 40%**

written and reading assignments, written quizzes, daily class discussion, small projects

\*Assignments may be in-class or online in the Canvas platform

**Standards Based Instruction:**

**Description of daily class activities:** Student performance is assessed dailyduring class. Activities may include, but are not limited to, class discussion, written work, tests, quizzes, instrument playing,

**Make-up Policy:** Written assignments and tests must be made up within five days of a student’s return to school after an excused absence.

**Class Tardy Policy:** Students are expected to adhere the Connections team policy. Being tardy will interfere with daily performance. Unexcused tardies will affect the Work Habits grade.

**MATERIALS NEEDED**:

**FOLDER:** Each student will need a folder for the class. The student is responsible for the upkeep of this folder.

**The student is responsible for putting notebook paper in the folder.** I will provide worksheets for the student to keep in the folder. A well-kept folder is a student’s best friend when it is time to study for a test.

**Moses Middle School Music Appreciation/ Guitar**

*Student Guidelines and Information*

1. Students are expected to be on time for class.
2. Be respectful of the room and all equipment.
* Gum, food, drinks and candy are not acceptable in class. Do not bring food or drinks other than water into the chorus room. Students are welcome to have sealed containers with **water** at their seat.
* Consider the piano, stereo and office phone not available unless given permission from the director. Any kind of property defacing is inappropriate and will not be tolerated.
* Do not sit on the tables.
1. Come to class ready to **work** daily.
* Have folder/pencil in hand, perform as requested in all class activities.
* Students fail to earn daily work habits points by talking, not being seated when class starts, having food/gum/drinks, lacking proper materials, lack of cooperation or showing insubordination. There is never a reason to be doing other schoolwork or reading while in class.
* Bring a smile and a positive attitude each day!
1. Each day: Dispose of your gum when you come to class, put book bags and purses under your chair, have your folder and pencil out, and be in your assigned seat when class begins.
2. Be considerate and respectful of the teacher and other class members. Raise your hand for questions. Ask permission before leaving your seat. Do not talk during class but rather be a good listener. Good listeners are GREAT students!
3. Students are expected to consistently display behavior that reflects favorably upon MMS. Profanity is **never** tolerated. Show dignity and respect for yourself, your class, and school by your character and conduct. Don’t settle for less than this in class or in your life!
4. Meeting and exceeding standards in any class requires commitment, sacrifice, responsibility and effort. Students who exemplify such qualities are the backbone of the MMS. Students who demonstrate excellence will earn consideration when awards are to be given. “Excellence” includes outstanding performance, effort, attitude, responsibility, cooperation, attendance and punctuality.
5. ***The teacher shall have authority to suspend or amend any policy at any time deemed necessary in the best interest of the overall class.***

**Parents and students: Please sign below that you understand and will support the syllabus guidelines and expectations.**

**Student Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_

**Parent Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s Work/Daytime Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s Work/Daytime Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*I will often use email to contact parents regarding assignment due dates, upcoming tests, needs for remediation, or behavioral concerns.

**Please sign and return by Wednesday**